



DAYANAND ANGLO-VEDIC POSTGRADUATE COLLEGE
AZAMGARH UTTAR PRADESH.

Dated: 23/01/2025

Best Practices

D.A.V. Postgraduate College, Azamgarh aims at forming young men and women of academic excellence, competence, commitment, compassion and conscience, making its own contribution towards a transformation of the present-day social condition so that the principles of social justice, equality of opportunity, genuine freedom and respect for religious and moral values, enshrined in the Constitution of India, may prevail, and the possibility of living a fully human existence may be open before all. D.A.V. Postgraduate College, Azamgarh has always been known for its cosmopolitan and national character and has fostered among its students the spirit and practice of oneness, brotherhood and integration ensuring that they live in complete harmony, understanding and mutual respect. Thus, they are encouraged to rise above local and group affinities, to develop loyalties to the country and to society at large. The Context Curriculum development and updating has to be done on a continuous basis, in keeping with the contemporary needs of various stakeholders. To ensure this the institution has to upgrade the system of continuous feedback from various sections of the society. The diversity of student composition comprising advanced and slow learners poses a serious challenge to the level and content of the lectures. The teachers have to make a special effort to address and reach out to all cross sections of the class. Newer models of teaching have to be effectively devised in order to offer the students a holistic perspective on each subject, which requires an in depth understanding and research of complex issues. Creating awareness in multi-cultural society is what the course tries to ambitiously achieve. Progress of serious academic research and sharing the fruits by reaching out to the society is another important contextual issue faced by the institution. The institution has to constantly engage in the process of building and maintaining a research culture along with appropriate outreach programs to bring the marginalized sections of the society within the fold of our academic and social services. Promotion of learning

requires continuous upkeep and development of both physical and academic infrastructure including hostels, a library with state-of the-art facilities as also archives rich in heritage collections, along with a supportive campus infrastructure with special attention to the needs of differently abled students. Finally, to put it all in proper perspective the institution has to nurture and develops its rich legacy of Swami Dayanand Saraswati's Leadership and Governance which is time-tested and also a newly evolving method of effective management practices. Our best practices include multifarious activities spread across each of the broad areas of the Quality Indicator Framework developed by NAAC. Here we highlight some of these best practices and their uniqueness in the present context of our higher education scenario. These are some of the steps that go a long way in promoting the values of liberty, equality, fraternity, tolerance and humanity enshrined in the Indian Constitutional among the students who are the future citizens of the country.

1) Teaching-Learning

The basic thrust in the teaching-learning process is student-centric classroom academics where every faculty member makes individual effort to cater to the varying requirements of the students. The Continuous Internal Assessments help teachers to distinguish the capable and slow learners so that their individual academic needs may be monitored. Remedial classes are also organized for the weak and slow learners. The students are motivated to think on their own in order to sharpen their critical acumen and original thinking. It also hones their analytical and interpretive skills. Regular interactions between faculty members and students beyond class hours improve inter-personal relation between teachers and students.

2) Foundation Course

(A: Inter-religious Studies and Social Harmony, B: Personality Development)

The Courses introduced in the curriculum offers the students a panoramic exposure to newer methods of acquiring knowledge about society and environment, to foster a secular and democratic attitude through academic courses and Personality Development.

3) Confluence of Students from all Sections of Society

The college makes every effort to be a bridge between the rural-urban divide, taking the benefits of education to the poor and the marginalized with the aim of their empowerment. One of the missions is to ensure access and equity in higher educational opportunity to all deserving and meritorious students particularly those from the marginalized sections,

irrespective of religious avocation. This mission is accomplished through reservation for SC/ ST/ OBC/ socially and economically disadvantaged students in admission and financial assistance to such students.

4) Campus

Most of the students of this campus are first generation learners and the large portion of them are girls. The college administration provides quality education to these students at a highly subsidized tuition fee. To ensure that the students of this campus feel at home in the campus, they are involved in sports and other cultural activities. The college does not count the financial outlay that continues to be invested in this campus. It is inherent in our commitment to the underprivileged and marginalized, to provide opportunity to those on the fringes to join in the mainstream of life.

5) Mentorship

A mentor-professor is given charge of each class to ensure care, concern and counselling for students' problems including academic and social. In case of an academic problem, remedial classes are arranged for financial problems, special scholarships are granted and other such actions are taken.

6) Counselling Cell

The college has a fully staffed counselling cell open on all working days. Five qualified counsellors are on hand to offer counselling services. Apart from our students, this service is extended to all the stakeholders of the college, viz., parents, staff and alumni. The activities of the cell are kept strictly confidential. The student satisfactions relative to academic benchmarks are determined through structured students' feedback and quantitative analysis of the same to improve and enhance the academic activities in relation to curriculum, infrastructure, facilities and co-curricular activities. The head of the departments continuously interact with the students and make sure that these benchmarks are achieved. The Board of Studies and Academic Council act as the watchdogs in these matters. Regular meetings of the Principal with the Students and class representatives are held to review the level of student satisfaction and to chalk out programs for the future. For personal and spiritual development of students, various programs and camps are organized by the NSS, NCC, Rovers Rangers and SC/ST cells. D.A.V. Postgraduate College, Azamgarh involves people from different walks of life as resource persons in the human and spiritual orientation given to students. D.A.V. Postgraduate College,

Azamgarh has always had the co-operation from all its stakeholders and it is this attitude of fellowship that has enriched this institution and has made it what it stands for – a way of life.

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College and in this way the College spreads the message of nation first policy. The College celebrates the Independence Day & Republic Day with great pomp and vigour. Department of Bachelor of Business Administration organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. The teachers of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

- a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.
- b. Various activities like poster making competition, etc.
- c. Organizing Annual Competitions on various contemporary legal and social issues.
- d. Organizing various forms of legal aid and social and legal awareness camps to impart awareness of such issues. The institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of global citizenship.

Prof. Saumya Sengupta



Coordinator, NAAC

D.A.V. Postgraduate College, Azamgarh.

Prof. Prem Chandra Yadav



Chairperson, NAAC

D.A.V. Postgraduate College, Azamgarh

INSTITUTION BEST PRACTICES – 2024-25

DAYANAND ANGLO-VEDIC POSTGRADUATE COLLEGE, AZAMGARH.

1. Mental Health Care & Career Counselling Centre:

- The college offers mental health care and career counselling to help students develop a graceful and full-filling personality.
- Helping students to improve their self-care habits.
- To help the students to understand themselves thoroughly,
- To develop resilience techniques to overcome their cognitive, emotional, behavioral and social challenges.
- Helping the students to achieve mental and emotional well-being state.
- To enable the students to take decisions about their careers, education, and life.
- Helping to create an action plan to fit changes into daily life
- Provide guidance to help students cultivate a positive self-image, emotional well-being and coping strategies for the challenges of life.

Goals:

- Mental health is a state of mental well-being that enables people to cope with the stresses of life and realize their abilities.
- It has intrinsic and instrumental value and is integral to well-being.
- Mental health provides the students coping mechanisms to overcome anxious or stressful life events.
- Using psychological techniques to assess aptitudes, abilities, values, and interests of students for exploring best career opportunities.
- Helping to identify factors that influence career development

Evidence of Success:

- These programmes helped to enhance individual, emotional, social and professional growth.
- Increased the living pattern of healthy life style
- Helped to develop mental, emotional and behavioural wellbeing states.
- Enlightened to explore aptitude to best career options and job opportunities.
- Increased the level of self-consciousness to best career options.

2. Life Skills and Values Development Programmes:

- The departments of the college have designed various life skills and values development courses/certificates to bridge the gap between the theoretical part of curriculum and requirements to have practical knowledge to deal with day-to-day life challenges.

INSTITUTION BEST PRACTICES – 2024-25

DAYANAND ANGLO-VEDIC POSTGRADUATE COLLEGE, AZAMGARH.

- Helping the students to enhance life skills with values to be able to apprehend and apply their knowledge to encounter as well as resolve their real life challenges.
- To train the students to have an experiential learning and having opportunity to attain the pragmatic knowledge to live a purposeful life.
- To provide motivated environment to explore their hidden potential and develop self-reliant personality.

Goals:

- Life skills and values work as a driving force to encounter challenges effectively and attain the purposeful goal successfully.
- It is the need of hour to acquire theoretical knowledge as well as additional and pragmatic approach to make the life meaningful as well as successful.
- All the students need to engage themselves to enhance their talent and be not only the part of the race but to win it.
- In this process of enhancement, the students need to acquire various types of skills and techniques to deal with day-to-day life challenges to get ready for the job opportunities.

Evidence of success:

- These programmes helped to enhance knowledge with practical approach.
- It helped to develop a positive personality trait.
- Increased the level of self-awareness to build up purposeful life-orientation.
- Increased potential to think the dimensions of occupational life.