

INSTITUTIONAL DEVELOPMENT PLAN

**UNDER
NEW EDUCATION POLICY
2020**



**Prepared by: Internal Quality Assurance Cell
(IQAC)**

**D.A.V. PG. COLLEGE, AZAMGARH.
UTTAR PRADESH.**

www.davpgcollegeazm.ac.in

1. Introduction:

D.A.V. PG College, Azamgarh, has rapidly evolved into a multidisciplinary higher education institution known for its commitment to academic excellence, innovation, research, and community service. The Institutional Development Plan (IDP) 2025-2030 outlines the strategic roadmap for the next five years to strengthen institutional capacity, align with UGC quality benchmarks, and achieve sustainable growth.

2. Vision and Mission of the College:

To be a centre of excellence in higher education with an innovative teaching, learning and research activities and to develop globally competent individuals who can serve society, the nation and humanity in diverse field.

To inculcate ethical, moral and patriotic values among the students and to encourage them to become ideal citizen capable to holding their career and life effectively.

To enhance the highest values of education by bringing innovations in learning methods adopting diversified curriculum and also integrating high quality education with the approaches of Indian knowledges system.

3. Profile of the College:

D.A.V. PG College, Azamgarh first started its journey in 1957 under Gorakhpur University. After that the college was under Veer Bahadur Singh Purvanchal University, Jaunpur, Uttar Pradesh. The genesis of the College was the outcome of great thinking of education loving people of Azamgarh to fulfil the need of higher education of the common masses of this vast downtrodden area of eastern part of Uttar Pradesh inhabited mainly by SC, OBC and minority community people. With the inception of Maharaja Suhel Dev University, Azamgarh, in the year 2021, D.A.V. PG College, Azamgarh

automatically came under the domain of this University.

The pioneers of the College were the education loving people of Azamgarh, who with the co-operation of the common people under the active guidance of the leaders of the locality sowed the seed of this rural College.

The College has an ideal location in main city of Azamgarh sprawled over more than 245 hectares of land.

The College has a well-equipped central and departmental library having more than, Journals, Thesis Periodicals etc. to cater the need of the students and Teachers of the college. Sincere efforts are on to develop the College Library with more inputs & modern facilities.

D.A.V. PG College, Azamgarh is permanently affiliated to Maharaja Suhel Dev University, Azamgarh. The College is registered under Societies Registration Act, 1860. It is also registered under Section 2 (F) of the UGC Act, 1956 and under Section 12 (B) of the UGC.

The College is managed by a body of respectable personalities under the name Management Committee. The term of the Management Committee is generally 3 years. The Management Committee to make all round development of the College.

In spite of all such growth and development, D.A.V. PG College, Azamgarh is still on a rapid progressing stage. It does not rest on complacency rather striving hard to attain the highest goal. Of course, such a goal can be attained only by the whole hearted co-operations, guidance and support from all corners. We do promise to go miles before we sleep.

Name of the Institution	D.A.V. PG College, Azamgarh
Year of establishment	1957
Address of the Institution	Raidopur, Azamgarh. Uttar Pradesh.Pin-276001
Name of the Affiliating University	Maharaja Suhel Dev University, Azamgarh
Status of Affiliation	Permanent
Nature of the Institution	Degree College
Type of the Institution	Aided, Registered under Section 2(f)
Approval of the Institution	Of UGC Act 1956 Registered under Societies Registration Act.1860
NAAC Accreditation of the Institution	Not yet accredited
Status	Aided

4. Names of the Management Committee:

Name	Position
Sri. Ramesh Chandra Agrawal	President
Sri. Ajay Kumar Agrawal	Vice President
Sri. Anand Prakash Srivastava	Secretary
Sri. Santosh Prakash Srivastava	Deputy Secretary
Sri. Arun Kumar Baranwal	Auditor
Sri. Indrasan Rai	Member
Sri. Sudhir Agrawal	Member
Sri. Vinod Kumar Srivastava	Member
Sri. Rajiv Kumar Singh	Member
Sri. Om Prakash Singh	Member
Sri. Adv. Ashok Pratap Singh	Member
Sri. Vinay Kumar Gupta	Member
Adv. Brijesh Kumar Srivastava	Member
Sri. Dr. Pushkar Nath Mishra	Member
Dr. Dinesh Kumar	Member

5. Academic Information of the Institution:

B.A.(UG)Programme offered by the College in the Academic Year 2025-2026

(Data as on 31/12/2025): -

Sl. No.	Level	Course	Subject	Duration	Permanent Affiliation Year	Sanctioned intake capacity	Total
1	UG	B.A.	All	3 years	1962-63	940	
2	UG	B. Com	COMMERCE	3 years	1962-63	360	
3	UG	B.Sc.	MATHEMATICS	3 years	1967-68	160	
4	UG	B.Sc.	BIOLOGY	3 years	1974-75	160	
5	PG	M.A.	HINDI	2 years	1981-82	60	
6	PG	M.A.	POLITICAL SCIENCE	2 years	1981-82	60	
7	PG	M.A.	GEOGRAPHY	2 years	1982-83	30	
8	PG	M.A.	HISTORY	2 years	1981-82	60	
9	PG	M.A.	SOCIOLOGY	2 years	1982-83	60	
10	PG	M.Sc.	MATHEMATICS	2 years	1982-83	60	
11	PG	M.Sc.	SANSKRIT	2 years	2018-19	60	
12	PG	M.Sc.	ENGLISH	2 years	2018-19	60	
13	PG	M.Sc.	CHEMISTRY	2 years	UNDER PROCESS	25	
14	PG	M.Sc.	ZOOLOGY	2 years		20	
15	PG	M.Sc.	BOTANY	2 years		20	
16	PG	M.Sc.	HOME SCIENCE	2 years		30	
17	PG	M.Com.	COMMERCE	2 years		60	
18	PG	M.A.	ECONOMICS	2 years		60	
19	PG	M.A.	PSYCHOLOGY	2 years		30	
20	PG	M.Sc.	PHYSICS	2 years		20	
21	UG	B.B.A.	BUSINESS ADMINISTRATION	3 years		90	

6. Faculty Position of the Institution as on 31-12-2025

Rank/Faculty	Number of sanctioned faculty	Highest Qualification		Number of Regular Faculty in Position	Total Vacant Post in Position	Total Number of Non-Provincialized faculty
		Doctoral	Masters			
Professors	-	--	--	--	--	--
Associate Professors	--	--	--	--	--	--
Assistant Professors	71	25	46	43	28	0
Total	71	25	46	43	28	0

7. Baseline Data of the Institution for the Year 2021-2022 (As on 31/03/22):

Sl. No.	Parameters	Value
1	Total strength of students of the College for the Year 2025-26	4443
2	Total women students of the College for the Year 2025-26	2695
3	Total SC students of the College for the Year 2025-26	849
4	Total OBC students of the College for the Year 2025-26	2684
5	Total ST students of the College for the Year 2025-26	10
6	Number of fully functional Computers in the College for the Year 2025-2026	45
7	No. of research publication in the referred journal in the year 2025-2026	20
8	No. of sponsored research project completed in the year 2025-2026	NIL
9	Total annual recurring income of the institution in the year 2025-2026 (Students fee and fee waiver reimbursement)	802845
10	Total Annual expenditure of the institution in the year 2025-2026	818836

8. Summary of Institutional Plan (IDP):

Formulation of Institutional Development Plan (IDP) is one of the first steps towards implementation of the New Education Policy-2020. Institutional Development Plan (IDP) lays down the road map of various provisions of NEP in a time bound manner outlining the needs, constraints, targets and timelines for an institution. Further, IDP is a documentary framework through which an institution can develop its own indicators, fix achievable targets, prioritize actions, assess financial needs and overcome its constraints towards implementation of NEP.

The vision of D.A.V.P.G. College Azamgarh is to enlighten, empower and enable the learners and ensure that the students are properly facilitated for quality improvement. The institution is keen to see that the students studying in the institution have sufficient facilities to learn, read and play. So the first priority is to build sufficient infrastructure like well-equipped classrooms, auditorium, spacious library, separate hostels for boys and girls, College canteen, differently abled friendly campus, proper sanitation and drinking water facility.

In our college, innovative teaching methodologies are adopted in every stage to empower students. A set of committees and cells are functioning to empower students. The alumni of the institution have been instrumental in rendering support and in launching various programmes in the campus. The different committees and cells are community oriented and provide opportunities to serve the society at large.

The library also wishes to increase the number of books and journals. The institution paves to create subject wise forums in each of its department and every department is asked to conduct outreach programmes like seminars, workshops and conferences at all the levels and use the resources of both the students and its faculty to serve the society at large.

The institution also wishes to impart computer skills to faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that the entire teaching faculty can make efforts to publish articles in peer reviewed journals. To improve the pedagogical and subject specific knowledge of the faculty, certain training programmes will be arranged. Training on soft skills will also be arranged to upgrade the management skills of the administrative staff and faculty.

9. Institutional Goals:

Short-term:

- a. Inclusion of the College under NAAC Accreditation.
- b. Creation of motivation teams for ensuring participation of more and more students from socio-economically disadvantaged groups of Azamgarh.
- c. Efforts to give learning opportunities to all irrespective of Socio-economic backgrounds.
- d. To provide more financial assistance and scholarships to the poor and deserving students.
- e. Making admission process more inclusive.
- f. Organizing counselling programmes for students coming from marginalized sections of the society.
- f. Strict enforcement of all no discrimination and antiharassment rules.

Long Term:

- 1. Extension of class rooms in existing building.
- 2. Arrangement of furniture for class rooms, library and office.
- 3. Construction of Auditorium.
- 4. Arrangement for digital class rooms.
- 5. Arrangement of library automation and purchase of text and reference books.
- 6. Construction of indoor stadium for sports facilities.
- 7. Development of playground for sports activities.
- 8. Arrangement for office automation.
- 9. Construction of girls' and boys' hostels.
- 10. Extension working existing water supply system.

10. SWOT Analysis Carried Out:

10.1 Methodology for SWOT Analysis:

All the stake holders of the institution along with student representatives, some parents and Management Committee. Members over a period of time have discussed various issues pertaining to the College. The core Committee headed by IQAC and other stake holders have arrived at the following SWOT Analysis. The present methodology has included and analysed the following components:

- a. Information and data-Academic and administrative.
- b. Student opinions in the form of feedback.
- c. Parents-Teachers' meeting feedback.
- d. Brainstorming of faculty.
- e. non-teaching staff feedback.
- f. All other stakeholders' opinions.

10.2 Strengths of the Institution: -

D.A.V.P.G. College is situated at Azamgarh. It is easily accessible to surrounding rural areas. About 25% of population of college locality constitute SC, ST, OBC, MOB and the rest 75% belong to backward and down-trodden minority community people. It provides an ideal location to fulfil the College's mission of empowering students from rural areas and surroundings.

10.3 The strengths of the Institution include:

1. Healthy enrolment of students.
2. Motivated Principal and staff.
3. Sufficient own land for infrastructural development.
4. A Library with reasonable subject wise books.
5. Sports facilities for students to participate in university, inter-district and open tournament.
6. Faculty in all subjects.
7. Motivated staff to promote social responsibility among students.
8. A supportive system encouraging participation of the faculty in seminars, research activities and publications.
9. Student counseling and student grievance cell to address the needs of students.

10. Student friendly teaching–learning environment.

10.4 Weaknesses of the Institution:

- a. No NAAC Accreditation.
- b. Lack of sufficient and up to date infrastructure.
- c. Lack of sufficient computers.
- d. Lack of Hostel Accommodation for boys and girls. e. Lack of Office Automation.
- f. Lack of ICT enabled class rooms.

10.5 Opportunities of the Institution:

- 1. Increasing number of female students.
- 2. Sufficient scope for providing quality higher education to socio-economically backward and disadvantaged rural students.
- 3. Increase in enrolment from marginalized sections including SC, ST, OBC and minority groups.
- 4. Tie up (MoU) opportunities with various government institutions, organizations and NGOs.
- 5. Possibility to undertake innovative and research activities in rural areas and harness local talents.
- 6. Sufficient vacant space for creating new infrastructure.

10.6 Threats/Challenges of the Institution:

- a. Creation of modern infrastructure.
- b. unwillingness among the parents in participation for college developmental activities.
- c. Lack of education among the guardians and poor attendance of guardians in the guardians meet.
- d. Ever-growing competitiveness in various examinations and demanding eligibility criteria for recruitment in various services.

11. Strategic Plan for Institutional Development based on SWOT Analysis: -

- a. To introduce new courses to make education accessible to women students from rural areas and less privileged sections of the society.
- b. To enhance the quality of course currently offered by the College by making the more relevant, skill focused and responsive to the demands of the employment industry.
- c. To improve the current inadequate infrastructure.
- d. To make teaching learning process more effective by introducing smart classes,

ICT integrated teaching and trained faculty in innovative teaching methodology.

e. To improve social responsibility and awareness in the students by pushing for more collaborations between agencies working with social concern.

12. Results of SWOT Analysis: Key Activities Proposed in the Institutional Development Plan Linked with the Results of SWOT Analysis:

Sl. No.	Key activities	Whether linked to SWOT analysis	Requirements	Budget allocation in Lakhs
2	Improving employability	Yes	Infrastructure-Smart classes, Computer training and faculty development.	1,00,000/-
4	Enhancing quality of teaching and learning Programme	Yes	Smart classes, computers, Projectors and ICT integration	25000/-
7	E-governance	Yes	Office and library automation, upgradation of website and software support	1,00,000/-
8	Research support	Yes	Conducting research activities	25,000/-

13. Specific Objectives and Expected Results Linked to SWOP Analysis:

Sl.No	Specific Objectives	Expected Outcome
1	Opening New Courses	Greater access and equity in education, employment and opportunities for growth
2	Enhance the relevance and quality of existing course by introducing add on courses– accounting and web designing	Greater employability and provision for students for to go on higher studies and research
3	Strengthen the placement cell and improve networking conducting classes for competitive exams. And collaboration with other industries	More number of students to be employed
4	Address infrastructure requirements- Library building and digitalization of library, technology enabled classrooms, toilets,	Quality education through better infrastructure

	staffrooms, auditorium, indoor stadium, projectors, computers	
5	Introduce ICT based instruction, smart classrooms, books, magazines, journals, e-journals, reading room	Quality education through effective teaching methodology
6	Organise and attend seminars, conferences, encourage research projects and publications	Better equipped faculty
7	Office automation, management of admissions and examinations, website up gradation	E governance promoting accuracy and efficiency

14. Specific Objectives and Expected Results of the Proposal:

- a. To get permanent Affiliation from the University. b. To obtain 12(b) status under UGC act
- c. To bring the institution under NAAC Accreditation.
- d. To strengthen the institution by enhancing the existing capacity.
- e. To develop dynamic demand driven, quality conscious environment in the College campus to increase employability.
- f. To establish centralized computer facility in the College. g. To develop smart class rooms.
- h. To improve the result.
- i. To strengthen the library, e-resource and reading room facility.
- j. To include ICT in teaching and learning process to create modern teaching environment.
- k. To provide the internet access to all students.
- l. To strengthen automation of admission and examination process. m. To reach to the goal of Autonomous Status of the College.



दयानन्द एंग्लो-वैदिक स्नातकोत्तर महाविद्यालय
(डी. ए. वी. पी-जी. कॉलेज)

आजमगढ़ उ०प्र०-276001

(सम्बद्ध-महाराजा सुहेल देव विश्वविद्यालय, आजमगढ़)

प्राचार्य: 05462-350178, कार्यालय: 05462-350193

पत्रांक.....

दिनांक.....


आदेश

विषय:- IDP Monitoring Committee का गठन किये जाने हेतु

यू०जी०सी० दिशा निर्देशों के अनुरूप संस्थागत गुणवत्ता में सुधार के लिए एक व्यापक विकास योजना तैयार करने, उसे लागू करने एवं समय-समय पर उसकी समीक्षा करने से सम्बन्धित कार्यों के सम्यक संचालन हेतु **IDP Monitoring Committee** का गठन किया जा रहा है जिसके आप संयोजक/सदस्य नामित किये जाते हैं।

तदनुसार अवगत हो एवं आवश्यक कार्यवाही सुनिश्चित करें।

क्र०सं०	नाम	पदनाम	संयोजक/सदस्य
1	प्रो० सौम्य सेन गुप्ता	प्रभारी, इतिहास विभाग	संयोजक
2	प्रो० अनिल कुमार श्रीवास्तव	प्रभारी, अर्थशास्त्र विभाग	सदस्य
3	प्रो० गीता सिंह	प्रभारी, हिन्दी विभाग	सदस्य
4	प्रो० राकेश यादव	प्रभारी, समाजशास्त्र विभाग	सदस्य
5	प्रो० जगदम्बा प्रसाद दुबे	प्रोफे० हिन्दी विभाग	सदस्य
6	प्रो० सुजीत कुमार श्रीवास्तव	प्रोफे० राजनीति शा० विभाग	सदस्य
7	प्रो० प्रकाश चन्द्र श्रीवास्तव	प्रभारी, गणित विभाग	सदस्य
8	प्रो० दिनेश कुमार तिवारी	प्रभारी, वाणिज्य विभाग	सदस्य


प्रो०(प्रेम चन्द्र यादव)
प्राचार्य